



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		GOVERNMENT ARTS COLLEGE (AUTONOMOUS) , SALEM
Name of the head of the Institution		Dr.S. KALAICHELVAN
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		0427-2413273
Mobile no.		9443131043
Registered Email		principalgacslm7@yahoo.co.in
Alternate Email		iqacgacslm7@gmail.com
Address		Vincent, Kumarasamipatti
City/Town		Salem
State/UT		Tamil Nadu
Pincode		636007

2. Institutional Status																															
Autonomous Status (Provide date of Conformant of Autonomous Status)	06-Mar-2007																														
Type of Institution	Co-education																														
Location	Urban																														
Financial Status	state																														
Name of the IQAC co-ordinator/Director	Dr.N.Vijayakumar																														
Phone no/Alternate Phone no.	04272419901																														
Mobile no.	9894026037																														
Registered Email	iqacgacslm7@gmail.com																														
Alternate Email	vijaygeology@gmail.com																														
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)	http://www.gacsalem7.co.in/wp-content/uploads/2017/03/GACSLM7-AQAR-2017-18.pdf																														
4. Whether Academic Calendar prepared during the year	Yes																														
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.gacsalem7.co.in/wp-content/uploads/2016/03/june-2018.pdf																														
5. Accrediation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>B++</td> <td>80.2</td> <td>2006</td> <td>17-Oct-2006</td> <td>16-Oct-2011</td> </tr> <tr> <td>3</td> <td>B</td> <td>2.37</td> <td>2018</td> <td>03-Jul-2018</td> <td>02-Jul-2023</td> </tr> <tr> <td>3</td> <td>B</td> <td>2.4</td> <td>2019</td> <td>15-Jul-2019</td> <td>14-Jul-2024</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	2	B++	80.2	2006	17-Oct-2006	16-Oct-2011	3	B	2.37	2018	03-Jul-2018	02-Jul-2023	3	B	2.4	2019	15-Jul-2019	14-Jul-2024
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3	B	2.37	2018	03-Jul-2018	02-Jul-2023																										
3	B	2.4	2019	15-Jul-2019	14-Jul-2024																										
6. Date of Establishment of IQAC	05-Mar-2014																														
7. Internal Quality Assurance System																															

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
One day state level workshop on NAAC Assessment & Accreditation	01-Aug-2018 1	50
One Day workshop on AQAR Preparation	25-Oct-2018 1	50

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Periodical/Regular meetings of IQAC • Timely submission of AQAR • Academic Administrative Audit(Internal External) • One day state level workshop on NAAC Assessment Accreditation, Teachers are made acquainted with the new method of NAAC accreditation. • Staff orientation Programme and Faculty Development Programme were conducted. • Mentor system introduced, consolidated staff work assessment in a new format introduced Guidance to the students for extending help during Gaja Cyclone Relief Environmental Awareness and Sustainable activities

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
In order to avoid duplication of work Mark Register, Attendance and Lesson Plan have to be consolidated	Executed
Applied for Ph.D PhycisApproval and M.Phil Economics (PT) Approval	Approval Sanctioned
Applied for New course on B.Com(CA).	Approval Sanctioned
Encouraging the departments to conduct seminar and publish journals	Executed
To speed up the Admission	Digital OMR
To arrange Personality Development programmes.	Several Programmes arranged and Conducted
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Council	19-Aug-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

20-Jun-2019

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

13-Feb-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

The College is having Computerized Management Information System as described below Step 1 : Automated OMR Admission System Step 2 : College Web Management System Step 3 : Mobile Apps for Learning Management Step 4 : Mobile Apps for Staff Directory Step 5 : Digitized Library Automation System Step 6 : Digital Fees Collection System

Step 7 : Intelligent Video Surveillance System
 Step 8 : Transfer Certificate Issue System
 Step 9 : Automated COE Result System

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BCA	UCA	Computer Applications	03/04/2019
BSc	UCS	Computer Science	03/04/2019
BCom	UCN	Co-operation	03/04/2019
BA	UEL	English	03/04/2019
BSc	UGY	Geography	03/04/2019
BSc	UGL	Geology	03/04/2019
BSc	UPY	Physics	03/04/2019
BA	UPS	Political Science	03/04/2019
BSc	UST	Statistics	03/04/2019
BA	UTL	Tamil	03/04/2019
MSc	PBY	Botany	03/04/2019
MSc	PCH	Chemistry	03/04/2019
MCom	PCE	Commerce	03/04/2019
MCA	PCA	Computer Applications	03/04/2019
MSc	PCS	Computer Science	03/04/2019
MA	PCN	Co-operation	03/04/2019
MA	PEC	Economics	03/04/2019
MA	PEL	English	03/04/2019
MSc	PGY	Geography	03/04/2019
MSc	PGL	Geology	03/04/2019
MA	PHT	History	03/04/2019
MSc	PPY	Physics	03/04/2019
MSc	PST	Statistics	03/04/2019
MA	PTL	Tamil	03/04/2019
BBA	UBN	Business Administration	03/04/2019
BSc	UCH	Chemistry	03/04/2019
BCom	UCE	Commerce	03/04/2019

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BSc	Botany	18/06/2018	Mushroom Cultivation 17UBYN1	18/06/2018
BSc	Botany	18/06/2018	Organic Farming -17UBYN2	18/06/2018
BBA	Business Administration	18/06/2018	Fundamentals of management 17UBNN1	18/06/2018
BBA	Business Administration	18/06/2018	Basics of human resource management- 17UBNN2	18/06/2018
BSc	Chemistry	18/06/2018	Chemistry in Daily Life-I: 17UCHN1	18/06/2018
BSc	Chemistry	18/06/2018	Chemistry in Daily Life-II: 17UCHN2	18/06/2018
BCA	Computer Applications	18/06/2018	Career Development Practical - I 17UCAS4	18/06/2018
MCA	Computer Applications	18/06/2018	Data Science using R and Python -17PCA17	18/06/2018
MSc	Computer Science	18/06/2018	Web Design:Basic - 17UCSN1	18/06/2018
MSc	Computer Science	18/06/2018	Web Design :Advanced 17UCSN2	18/06/2018
BCom	Co-operation	18/06/2018	Dyanamics of cooperation -17UCNN1	18/06/2018
BCom	Co-operation	18/06/2018	Business correspondence -17UCNN2	18/06/2018
BCom	Co-operation	18/06/2018	Computerised accounting & GST 17UCNS2	18/06/2018
MCom	Co-operation	18/06/2018	Business environment -17PCN08	18/06/2018
MCom	Co-operation	18/06/2018	International marketing -17PCN13	18/06/2018
BA	Economics	18/06/2018	Economics for competitive	18/06/2018

			examinations (17UECN1)	
BA	Economics	18/06/2018	Introduction to entrepreneurial development (17UECN2)	18/06/2018
BSc	Geography	18/06/2018	Geography for competitive examinations -17UGYN1	18/06/2018
BSc	Geography	18/06/2018	Geography for competitive examinations -17UGYN2	18/06/2018
BA	History	18/06/2018	Cultural heritage of india 17UHTN1	18/06/2018
BSc	Mathematics	18/06/2018	Quantitative Aptitude - 17UMTN1	18/06/2018
BSc	Mathematics	18/06/2018	Matrix Algebra -17UMTN2	18/06/2018
BSc	Physics	18/06/2018	Biophysics and biomedical instrumentation - 17UPYN1	18/06/2018
BSc	Physics	18/06/2018	Maintenance and repairing of domestic appliances -17UPYN2	18/06/2018
BA	Political Science	18/06/2018	Dynamics of Indian Politics -17UPS1	18/06/2018
BA	Political Science	18/06/2018	International Organization -17UPS2	18/06/2018
BA	Public Administration	18/06/2018	Gandhian Thought-17UPAN1	18/06/2018
BSc	Statistics	18/06/2018	Statistics - I -17USTN1	18/06/2018
BSc	Statistics	18/06/2018	Statistics -II -17USTN2	18/06/2018
BA	Tamil	18/06/2018	Nadaimurai Tamil Ilakiyam 17UTLN1	18/06/2018
BA	Tamil	18/06/2018	Nadaimurai Tamil Ilakiyam 17UTLN2	18/06/2018

BCA	Computer Applications	18/06/2018	Fundamentals of Computer Applications 17 UCAN1	18/06/2018
BCA	Computer Applications	18/06/2018	Principles of Internet 17 UCAN2	18/06/2018
BA	History	18/06/2018	Indias March towards Freedom 17UHTN2	18/06/2018
BA	Public Administration	18/06/2018	Indian Constituion 17UPAN2	18/06/2018
BA	English	18/06/2018	Communicatiive English I 17UELN1	18/06/2018
BA	English	18/06/2018	Communicatiive English I 17UELN2	18/06/2018
BSc	Zoology	18/06/2018	Public and Hygiene 17UZLN1	18/06/2018
BSc	Zoology	18/06/2018	Nutrition and Dietitics 17UZLN2	18/06/2018
BSc	Applied Geology	18/06/2018	Natural Disaster Management 17UGLN1	18/06/2018
BSc	Applied Geology	18/06/2018	Natural Disaster Management 17UGLN2	18/06/2018
BSc	Computer Science	18/06/2018	Web Design:Basic 17UCSN1	18/06/2018
BSc	Computer Science	18/06/2018	Web Design:Advanced UCSN2	18/06/2018
BCom	Commerce	18/06/2018	Principles of Commerce 17UCEN1	18/06/2018
BCom	Commerce	18/06/2018	Principles of Economics 17UCEN2	18/06/2018

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MPhil	History	01/08/2018

PhD or DPhil	Physics	13/03/2019
MPhil	Economics	23/05/2019
MPhil	Zoology	12/12/2018
PhD or DPhil	Zoology	12/12/2018

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
CLIL	18/06/2018	2665
CLP	18/06/2018	1367
SOFT SKILL	18/06/2018	81

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	Business Administration	76
MSc	Physics	14
BCom	Commerce	71
MCA	Computer Applications	11
MSc	Computer Science	22
BCom	Co-operation	132
MA	History	38
MSc	Statistics	18
MA	Tamil	24
MSc	Zoology	10
MSc	Chemistry	19
MSc	Geography	14
MSc	Mathematics	32
MA	Economics	26
MCom	Co Operation	23
BSc	Applied Geology	102
MSc	Applied Geology	36
MSc	Botany	15
MCom	Commerce	40

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
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Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

• The college is constantly in dialogue with all its stake holders and seeks advice and input from industry leaders, in order to provide value in many areas of management. Structured feedback is obtained for every course. • The feedback is collected at various levels viz Students, Teachers, Employers, Alumni and Parents. • The collected feedback is analyzed by the respective departments and action taken once when the feedback is analyzed. • Curriculum has been designed and developed once in three years by the college. Feedback on Revised syllabus also is collected from various stakeholders to know how far their syllabus enriched them as a basic to go for higher studies, and enabled them to search a job. • Feedback questionnaire is designed for Students 2018 batch, whether the courses are designed relevant with syllabus, how the units are arranged with equal load etc. • Around 90 percent of the respondents agree that the teachers are knowledgeable, supportive and create interest in the subject. • The feedback questions are designed to collect inputs from the parents that the courses designed by the college are helped their wards to outfit the recent updation of new technology. The feedback is ensured that the parents are satisfied with treatment of the students by the faculty irrespective of caste and community creed. • The students feedback reveal that the teachers identify the strength and weakness of the students through effective monitoring. They agree that the teachers clarify their doubts willingly and they integrate the contents with the real time issues. • The feedback is obtained from the parents regarding the infrastructure, security aspects, teaching learning process, placements and motivation provided for participation in co curricular and extracurricular activities. • The alumni agree that the teachers clarify their doubts willingly and they integrate the contents with the real time issues. • The leadership qualities, technical skills, social responsiveness, obligation to work, ability to take up extra responsibilities and learning ability of the Alumni are rated excellent by the Employers. • 99 percent of teachers agree that the design of the curriculum is well updated with the clearly stated objectives, outcomes, reference materials and text books. • The college ambience is well suited for the effective delivery of academic programmes. The evaluation system of Continuous Internal Assessment is also checked. • The importance of personal, academic growth and achievements in improving the academic ambience of the institution are possible only through overall developmental initiatives of the individual member of the college. Hence a greater number of Quality Improvement Programmes, Trainings, Seminars, Workshops involving the entire teaching faculty and student community need to be conducted for the improvement of the present situation. • Summarily, the general academic ambience of the college is progressive and encouraging. Also, the individual development of the inmates show a healthy academic atmosphere.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
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MSc	Computer Science	30	104	30
MCom	Cooperation	36	27	22
MA	Economics	43	26	26
MA	English	43	158	43
MSc	Geography	20	17	12
MSc	Applied Geology	15	32	15
MA	History	40	75	37
MSc	Mathematics	36	244	36
MSc	Physics	19	134	19
MA	Political Science	36	13	13
MSc	Statistics	24	61	20
MA	Tamil	36	51	33
MA	Human Rights	22	34	21
MSc	Zoology	16	16	15
BA	Tamil	120	600	118
BSc	zoology	48	240	48
BSc	Botany	54	220	54
BBA	Business Administration	120	510	102
BSc	Chemistry	72	370	69
BCom	Commerce	120	600	120
BCA	Computer Application	72	360	69
BCom	Cooperation	140	700	140
BA	Economics	120	600	113
BA	English	92	460	90
BSc	Geography	29	145	29
BSc	Applied Geology	36	180	36
BA	History	220	1100	220
BSc	Mathematics	170	850	170
BSc	Physics	56	280	56
BA	Political Science	29	145	29
BA	Public Administration	29	145	29
BSc	Statistics	30	150	23
MSc	Botany	15	52	15
MSc	Chemistry	20	191	20
MCom	Commerce	43	105	43
MCA	Computer	36	40	10

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	4579	846	11	2	234

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
247	151	20	8	6	12

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

This is the college located in urban area but caters the need of rural students. many of the students are first generation graduates and from poor economic background. The students of each class are under the guidance of one mentor(tutor in charge). On an average 40 students are mentored by each mentor. The mentor work not only for the academic welfare of the students but also for the psychological welfare too. Apart from the scheduled class hours remedial classes are conducted for academically weak students The mentor maintains better relationship with the parents too by frequent meeting and updation of their wards performance. Every month Tutorward meetings are conducted to discuss grievances if any and all their Grievances are redressed, for that college administration has constituted several committees.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
5425	247	1 : 22

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
247	247	0	0	137

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. N. Karmegam	Assistant Professor	Outstanding Reviewer, Ecotoxicology and Environmental Safety, Elsevier.
2018	Dr.A.Palanisami	Assistant Professor	CERTIFICATE OF APPRECIATION FOR

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	UGL	6	30/04/2019	22/05/2019
BSc	UGY	6	30/04/2019	22/05/2019
BSc	UCS	6	27/04/2019	22/05/2019
BCA	UCA	6	27/04/2019	22/05/2019
BBA	UBN	6	25/04/2019	22/05/2019
BA	UHT	6	03/05/2019	22/05/2019
BA	UEC	6	03/05/2019	22/05/2019
BCom	UCE	6	30/04/2019	22/05/2019
BCom	UCN	6	03/05/2019	22/05/2019
BA	UPS	6	03/05/2019	22/05/2019
BA	UPA	6	03/05/2019	22/05/2019
MA	PTL	4	30/04/2019	22/05/2019
MA	PEL	4	03/05/2019	22/05/2019
MSc	PMT	4	27/04/2019	22/05/2019
MSc	PST	4	25/04/2019	22/05/2019
MSc	PPY	4	25/04/2019	22/05/2019
MSc	PCH	4	22/04/2019	22/05/2019
MSc	PBY	4	29/04/2019	22/05/2019
MSc	PZL	4	26/04/2019	22/05/2019
MSc	PGL	4	29/04/2019	22/05/2019
MSc	PGY	4	26/04/2019	22/05/2019
MA	PHT	4	30/04/2019	22/05/2019
MA	PEC	4	30/04/2019	22/05/2019
MCom	PCE	4	03/05/2019	22/05/2019
MCom	PCN	4	30/04/2019	22/05/2019
MA	PPS	4	30/04/2019	22/05/2019
MA	PHR	4	30/04/2019	22/05/2019
BA	UTL	6	06/05/2019	22/05/2019
BA	UEL	6	30/04/2019	22/05/2019
BSc	UMT	6	06/05/2019	22/05/2019
BSc	UST	6	03/05/2019	22/05/2019
BSc	UPY	6	30/04/2019	22/05/2019

BSc	UCH	6	30/04/2019	22/05/2019
BSc	UBY	6	30/04/2019	22/05/2019
BSc	UZL	6	30/04/2019	22/05/2019
MSc	PCS	4	30/04/2019	22/05/2019
MCA	PCA	4	30/04/2019	22/05/2019

[View File](#)

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	5103	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.gacsalem7.co.in/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UMT	BSc	MATHEMATICS	125	81	65.00
UPY	BSc	PHYSICS	41	33	80.49
UPS	BA	POLITICAL SCIENCE	20	13	65.00
UPA	BA	PUBLIC ADMINISTRATION	23	12	52.17
UST	BSc	STATISTICS	29	14	48.28
UTL	BA	TAMIL	72	58	80.56
UZL	BSc	ZOOLOGY	36	29	80.56
PBY	MSc	BOTONY	15	15	100
PCH	MSc	CHEMISTRY	20	13	65.00
PCE	MCom	COMMERCE	39	39	100
PCA	MCA	COMPUTER APPLICATIONS	21	18	85.71
PCS	MSc	COMPUTER SCIENCE	22	18	81.82
PCN	MCom	COOPERATION	22	16	72.73
PEC	MA	ECONOMICS	33	29	87.88
PEL	MA	ENGLISH	36	29	80.56
PGY	MSc	GEOGRAPHY	14	13	92.86
PHT	MA	HISTORY	37	33	89.19
PMT	MSc	MATHEMATICS	35	23	66.00

PPY	MSc	PHYSICS	14	13	92.86
PPS	MA	POLITICAL SCIENCE	5	3	60.00
PST	MSc	STATISTICS	18	17	94.44
PTL	MA	TAMIL	24	20	83.33
PHR	MA	HUMAN RIGHTS	6	6	100.00
PZL	MSc	ZOOLOGY	10	8	80.00
PGL	MSc	GEOLOGY	15	15	100
UBY	BSc	BOTANY	39	24	61.54
UBN	BBA	BUSINESS ADMINISTRATION	76	56	73.68
UCH	BSc	CHEMISTRY	59	48	81.36
UCE	BCom	COMMERCE	83	55	66.27
UCA	BCA	COMPUTER APPLICATIONS	45	26	57.78
UCS	BSc	COMPUTER SCIENCE	48	24	50.00
UCN	BCom	CO OPERATION	112	62	55.36
UEC	BA	ECONOMICS	80	53	66.25
UEL	BA	ENGLISH	35	23	65.71
UGY	BSc	GEOGRAPHY	21	15	71.43
UGL	BSc	GEOLOGY	36	28	77.78
UHT	BA	HISTORY	188	124	65.96

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.gacsalem7.co.in/students-satisfaction-survey/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	3	UGC	1.8	1.8

Students Research Projects (Other than compulsory by the University)	1	TNSCST	0.07	0.07
Minor Projects	3	CICT	2.5	0.01
Minor Projects	1	TANSCHÉ	0.15	0.15
Minor Projects	1	TNSCST	0.08	0.08
Minor Projects	2	ICSSR	4.05	2.07
Minor Projects	0.5	Rajiv Gandhi National fellowship	0.5	0.5
Minor Projects	1	TANSCHÉ	0.15	0.15
Minor Projects	1	STATE GOVERNMENT	0.64	0.64
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3.2.2 – The institution provides seed money to its teachers for research,

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
SPSS and E Views Work Shop on Research Methodology	commerce	10/12/2018
Student Entrepreneurship Awareness Camp	commerce	10/12/2018

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Dr. ABDULKALAM EDUCATION EXCELLENCE AWARD	Dr. T. GANGATHARAN	INTERNATIONAL INSTITUTE OF EDUCATION AND MANAGEMENT	06/10/2018	EDUCATION

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
CHEMISTRY	1
Commerce	4
ECONOMICS	1

ENGLISH	5
Geology	1
Geography	4
TAMIL	4
PHYSICS	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Economics	1	5.3
National	Botany	2	0.1
International	BCA	2	0
International	Botany	5	3.63
International	Physics	9	1.3
International	Commerce	12	6.1
International	Economics	26	5.4
International	BBA	1	3.8
International	Geography	9	0.5
International	Mathematics	15	1.9
International	Statistics	4	3
National	Chemistry	4	0
National	Commerce	2	0
National	Computer Science	1	0
National	English	4	0
National	Geography	5	0
National	Geology	5	0
National	Political Science	1	0
National	Tamil	2	0
International	Computer Science	1	5.5
International	Geology	4	0
International	Political Science	7	0
International	Zoology	11	6.05

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	1
Computer Science	1
Geography	11
Mathematics	2
Physics	7
Zoology	11

No file uploaded.

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	61	71	52	0
Presented papers	39	17	9	0
Resource persons	5	8	38	0

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
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No Data Entered/Not Applicable !!!

[View File](#)

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
TNPSC	Government of Tamil Nadu	Conducted Competitive Examinations	48	900
Coching centre for deprived community	Government of Tamil Nadu	Training given	20	120
Voters Awareness	Election Commission	Competition Conducting	3	30
VIGILANCE AWARENESS WEEK	INCOME TAX DEPARTMENT	Competition Conducting	2	20

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5.3	5.3

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Laboratories	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
KOHA	Partially	16.05	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference Books	65185	0	350	189600	65535	189600
Reference Books	7242	0	21	10400	7263	10400
e-Books	6000	0	3000	0	9000	0
Journals	20	0	0	0	20	0
e-Journals	2	0	10	0	12	0
CD & Video	103	0	100	0	203	0

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	136	72	2	2	15	8	37	20	0

Added	0	0	0	0	0	0	0	0	0
Total	136	72	2	2	15	8	37	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3	3.8	371.3	30.78

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The Government Arts College (Autonomous) Salem 7 has the rigorous policy of maintaining and implementing its facility in every respect. The institution conducts regular internal audits for the physical assets and all the discrepancies are dealt with due focus. The recommendations provided by the audit committee are taken up with due seriousness and accordingly the corrective measures are taken regularly. Laboratories, Library and Computers are upgraded as per the guidelines and Syllabus of Government Arts College. A system administrator is appointed by the management for the computers and its accessories. Computers, Projectors, Hardwares and Softwares are periodically maintained. If any problem arises in any of the computers, it is informed to the system service engineer then and there takes necessary steps to maintain the instruments like UPS, Battery, Printers, Xerox Machines and systems in automated library in good condition. Apart from that, system maintenance and software installation were also done in every semester. Library provides open access to staff and students. At the beginning of every semester, the librarian explains the students the method of using and maintaining the library resources. The librarian and a library assistant ensure the use and security of resources in the library. Every conference hall has provided with computers, LCD and Internet system. Expansion of Technology has enhanced the use of computers in curriculum development, teaching learning, evaluation and research. Students are encouraged to make use of computers provided by the Government of Tamilnadu during the school time for power point presentation for their course studies, material preparation, seminars and projects. Internet browsing is available for teachers and students at the computer lab. WiFi connection is available for internet access. 35 CCTV Cameras are installed and maintained. 24 hours security system is provided to ensure safety. Cleanliness and Hygiene are maintained in class rooms and all the places through housekeeping staff. Various competitions and Annual Sports Events were organized. Annual budget is allocated for the purchase, repair and maintenance of all the facilities available within the campus. • Regular Servicing of RO water purifiers • Proper check on Fire Fighting tools • Regular Audit and check on Laboratory and computer Labs. • Immediate Reporting System in Case of any discrepancy in the stock, if found. • Regular Audit of Library books. • Annual

Stock verification for laboratories and sport facilities. • State Government conducts annual audit for Office and regular Internal audit is also conducted at department level.

<http://www.gacsalem7.co.in/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	District Employment Office, Salem	100	100	50	50
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
8	8	4

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students	Programme graduated from	Department graduated from	Name of institution joined	Name of programme
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enrolling into higher education				admitted to
No Data Entered/Not Applicable !!!				
View File				

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Thirukural pechupotti organized by Sriram Ilakkiya Kazhagam	National	0	1	18UPY21741 1	D. Thangam uthu
2018	Bharathidasan Kavithai oppuvithal potti organized by Murasolo Arakattalai	National	0	1	18UPY21741 1	D. Thangam uthu
2018	Tamizh Valarchi thurai Pechu potti organized by Department of Tourism organized by Government of Tamilnadu	National	0	1	18UPY21741 1	D. Thangam uthu
2018	Speak for India	National	0	1	18UPY21741 1	D. Thangam uthu

	organized by Federal Bank of India					
2018	Golden Jubilee celebration of NSS organized by Periyar University	National	0	1	18UPY217411	D. Thangamuthu
2018	Nall Pesunga Nallathaiye Pesunga , Kalaigarnar TV talk show	National	0	1	18UPY217411	D. Thangamuthu
2019	Nall Pesunga Nallathaiye Pesunga , Kalaigarnar TV talk show	National	0	1	18UPY217411	D. Thangamuthu
2018	GBBC	National	0	1	16UEL190530	ANGELINE MANO. M
2018	State level ponnusamy memorial cricket tournament	National	1	0	17UCA204704	R.Chandranth
2018	Gnanamani College, Rasipuram. National level Symposium (Event)	National	1	0	17UCA204703	G.Baranidharan
2018	Gnanamani College, Rasipuram. National level Symposium (Event)	National	1	0	17UCA204715	N.Sakthi
2019	Quiz (Vellalar college, Erode)	National	0	1	17UCS204519	G.susindiran
2019	Debugging (Sona College,	National	0	1	17UCS204515	M. Sakthivel

	Salem -5					
2019	MARATHAN	National	1	0	17UZL 204109	R.Naresh
2019	YOGA	National	1	0	17UZL 204109	R.Naresh
2019	BLOOD DONATION	National	1	0	17UZL 204109	R.Naresh
2019	BLOOD DONATION	National	1	0	17UZL20441 17	K.VIJAYAKU MAR
2019	DRAWING	National	1	0	17UZL20441 17	K.VIJAYAKU MAR
2019	MARATHAN	National	1	0	17UZL 204111	K.SARAVANA N
2019	YOGA	National	1	0	17UZL 204111	K.SARAVANA N

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution has an active student council. Advisory committees appointed for the various associations comprising the following members have been constituted: 1.The Principal 2. Programme Officer -in Charge (For each Department) 3. Student Office bearers (Department wise) (1 Male Student 1 Female Student)III Year B. Student Secretary (1Student) C. Student Treasurer(1 Student) . Literary Associations both inaugural and valedictory functions are held every year. Competitions at various levels are held and Prizes distributed during the annual day function. Every year report of the activities of the department is recorded and consolidated and the annual report is read during the College Day Function. Students involve in NSS, NCC, YRC and Youth Red Cross and participate actively in many activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association of Government Arts College(Autonomous), Salem7 was registered under the name "Munnal Manavargal Sangam(Old Students Association, shortly OSA on 07.05.2008 with the registered number 61/2008. It is renewed on 2019. The main of objectives of the Alumni Association are: • To keep a roster of all the Alumni of the college and establish a lifelong relationship with the Alumni. • Maintaining the current information of the Alumni. • To encourage, foster and promote close relations among the alumni of this century crossed prestigious institution. • To motivate the Alumni to keep themselves engaged in productive pursuits useful to the society. To provide a forum for the Alumni for exchange of ideas on academic, cultural and social issues by organizing and coordinating reunion activities of the Alumni. The old students have contributed to the growth and development of the college by supporting their departments and the institution simultaneously. Computers, Printers WIFI HotSpot Almirah Steel Bureau Wall Clocks have been contributed. The association has distributed Prizes to the rank holders during the University Convocation.

5.4.2 – No. of registered Alumni:

204

5.4.3 – Alumni contribution during the year (in Rupees) :

100000

5.4.4 – Meetings/activities organized by Alumni Association :

Every year 2 Meetings

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

• The institution firmly believes that achievement of quality is everyones prime responsibility in the institution towards achievement of excellence. In this regard • Every employee at all levels has an opportunity to contribute his/her innovative ideas leading to improved processes and hence higher quality results. • This is achieved through the committees operating at strategic (Principal), midlevel (HODs) and operational (Departments and cells) levels of management. To achieve the above said objectives the college has a functionally decentralized organizational matrix with the strict adherence to the principle of collective responsibility. It enables the institution to delegate authority and provides optional autonomy to various segments in the institution. DeCentralized Governance system is implemented through various representative committees and statutory bodies such as : • Governing body • Academic Council • Board of Studies • Finance committee • UG Admission Committee • PG Admission Committee • UG First Year Admission Work • Transfer Certificate (T.C.) Signing Committee • SC/ST Scholarship Forwarding/Signing Committee • BC and MBC Scholarship Forwarding/Signing Committee • Deputy Warden – College Main Hostel • Students Discipline Committee • Free Bus Pass and Train Pass Forwarding/Signing Committee • General Time Table • CalendarinCharge • Students CoOperative Stores • Identity Card • College UnioninCharge • WebsiteinCharge • CCTV CamerainCharge • College Magazine • All India Survey on Higher Education (AISHE) • Red Ribbon Club (RRC) • Youth Red Cross (YRC) • National Cadet Corps (NCC) • All India Council for Technical Education (AICTE) • Swachh Bharat Abhiyan • UG Admission Record Forwarding/Signing Committee • PG Admission Record Forwarding/Signing Committee • Library Committee Members • Computer Literacy Programme (CLP) Nodal Officer • Rashtriya Uchchatar Shiksha Abhiyan (RUSA) • Placement Cell • Women Empowerment Committee • Sports Purchase Committee • Sports Committee • Examination Committee • ExtraCurricular Activities Committee – Fine Arts • National Institute Ranking Framework (NIRF) Committee • Internal (SexualHarassment) Complaint Committee • AntiRagging Committee • Autonomous Committee • Internal Quality Assurance Cell (IQAC) • Academic Audit Committee • National Service Scheme (NSS) Advisory Committee • Old Students Association (OSA) • ParentTeacher Association (PTA) • BSNLWIFI Network Committee

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum DevelopmentAs part of the perspective plan PG courses and M.Phil courses were introduced during the year 2018 2019. The courses introduced were: M.Phil Courses Economics ,Zoology and History, Ph.D in Physics and Zoology

	Approvals were received. The curriculum Development Cell formulates and inspects the Programme Outcomes and its specific Outcomes.
Teaching and Learning	Teaching and Learning The knowledge storehouse ULETZ is established and maintained where the notes prepared by the Teachers are stored and the student who accesses the website will be able to get his respective subject material.
Examination and Evaluation	Internal examinations are conducted regularly and marks are Recorded which constitutes the internal marks. The dates of the examination are placed in the Student handbook. The Semester examinations are conducted with the question papers and scrutiny done by the external examiners. The valuation is also executed by the external examiners The results are published within an average span of 15 days.
Research and Development	The Research and Development Cell convenes seminars and Workshops to update the recent trends. Plagiarism check (URKUND) is carried out for M.Phil students by the institution. UGC Minor and major projects have been taken up both by the students and Faculty members.
Library, ICT and Physical Infrastructure / Instrumentation	<ul style="list-style-type: none"> • Classrooms have been renovated. • Ejournals have been subscribed.LCD projectors have been sanctioned to16 departments. • CCTV cameras have been installed in prominent places. • The Bandwidth has been increased. • To provide pure drinking water RO systems have been installed. • Rainwater harvesting system is carried out in all the buildings. Students are instructed to use their Laptops(freely given by Government of Tamil Nadu)
Human Resource Management	Soft skill training and skill development through RUSA is Carried out which benefits the students. The students are issued a certificate for the training undergone.
Industry Interaction / Collaboration	Departments of Geology, Cooperation and Commerce involved in industry interaction and collaboration as part of their academic routine.
Admission of Students	Admission is centralized for the UG Courses. It is Fully automated With a specific software. OMR Sheets are introduced and entire admission procedures are completed well before

the reopening of the college after the summer vacation

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	All Students, Faculty , staff members data are digitized and they are stored in the computers to argument the E Governance inside the campus.
Administration	Since the college is owned by government of Tamil Nadu all the rules and regulations, codes of conduct framed by government are strictly followed.
Finance and Accounts	The college being Grade I Government college, the accounts are audited regularly by the Head of the Department of Collegiate Education and External Audit by the Accountant General. Finance committee comprising Principal, RJD Senior Faculty Controller of Examinations shoulder the responsibility of allotment of UGC/State/Exam Fee for various purposes after getting justification from the department and audit the expenditure met out by the departments. Utilization certificate and Audit Reports are sent to UGC promptly on time. Accounts are audited regularly every year by the Accountant General. The Accounts are reconciled with treasury figures. The objections are rectified and audit queries are satisfied.
Student Admission and Support	: Even though the college is located in the Urban area 80 percent of the students are from rural villages. Hence the college receives around 10,000 applications for admission every year. To ease process Admission is digitized and centralized for the UG Courses. It is Fully automated with a specific software. OMR Sheets are introduced and entire admission procedures are completed well before the reopening of the college after the summer vacation.
Examination	The Office of the controller of the Examinations is fully computerized and automated. The Examination fees are collected online, Seating arrangements are done with software and results are published online in our college website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	TNSCST State Level workshop on Putcome Based Education for 2 days		24/06/2019	25/06/2019	37	2
2019	Out come based education		24/06/2019	25/06/2019	2	1
2019	Womens Empowerment		20/03/2019	20/03/2019	30	1
2019	NAAC IQAC Review to React		04/04/2019	04/04/2019	100	2

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
162	85	24	17

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
NHIS	NHIS	Government Scholarships,

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audits for academic purposes are conducted by the IQAC. Questionnaires are issued to a panel of senior members who visit the departments and an analysis is made. Suggestions and recommendations are informed to the respective departments to be carried out in future. Green audits are carried out for the environmental progress by external faculty assigned by the Controller of examinations. External finance is executed by the Accountant General's office regularly

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External faculty	Yes	Senior Faculty
Administrative	Yes	AGs Office, Chennai	Yes	DCE, Chennai

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Assistants are appointed from the Parent Teacher Association Fund. Temporary Teaching Faculty are appointed for vacancies. Participate in meetings and give their suggestions and support.

6.5.3 – Development programmes for support staff (at least three)

Workshop for Non Teaching staff conducted by the Department of Computer Application in 2018 One day training on IQAC Process 2019 One day workshop on Quality Worklife 2019

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Establishment of Student development, Discipline oriented cells, Research Development Cell 2. Construction of new classrooms with advanced facilities. 3. Paperless Administration 4. Installation of more number of Surveillance CCTV cameras. 5. Mous with Industry. 6. Personality Development Programmes. 7. More number of Internships/Field trainings 8. Interaction between Alumni and Present students.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal

Yes

b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	One day Workshop on NAP	28/06/2019	28/06/2019	28/06/2019	50

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women empowerment programme	01/03/2019	01/03/2019	140	10
WOMENS DAY CELEBRATION 2019	08/03/2019	08/03/2019	200	50
Pinkathon-2018	14/09/2018	14/09/2018	150	50

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Introduced the subject Environmental studies in the curriculam for the UG students. 2. More saplings were planted in the surrounding of the department to reduce pollutuion. 3. A program was conducted on Restoration of local water bodies for sustainable for economic development: Recent trends , opportunities, and challenges sponsored by Tamilnadu state council for science and technology

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	10
Rest Rooms	Yes	10
Scribes for examination	Yes	25
Special skill development for differently abled students	Yes	35
Braille Software/facilities	Yes	25

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational	Number of initiatives taken to engage with	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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	advantages and disadvantages	and contribute to local community				
No Data Entered/Not Applicable !!!						

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
College handbook	15/08/2018	The College handbooks consist of all the necessary details both for the students and the teaching faculty. The code of conduct is prescribed with the core values, College vision and Mission. The Scholarship details, Programmes and the academic events for the academic year are published. The date of commencement of internal tests, Submission of assignments, model examinations and commencement of university examinations are presented. The dates of payment of the fees for the odd and even semester examination and the college fees are also prescribed.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
SEMINAR ON SIGARANGAL UYARAMALLA, A MOTIVATIONAL SPEECH BY ADV.DR. KALAIAMUDHAN	10/01/2019	10/01/2019	150
DEBATE	27/09/2018	27/09/2018	150
Ambedkar Birthday	14/04/2019	14/04/2019	200
Vivekanandar Jayanthi	12/01/2019	12/01/2019	200
Pongal Celebration	14/01/2019	17/01/2019	2000

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Campus cleaning activity is carried out by NSS as part of their activity. It is included in the curriculum for internal assessment too. 2. Plastics are banned and steps to make the campus a PLASTIC FREE zone is carried out. 3. Dustbins are installed to maintain the cleanliness of the campus. 4. Around 20

Heritage trees in and around the campus are maintained and preserved. They are also fenced by the Department of Zoology. 5. Rain water harvesting facilities

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. The Computer Science department maintains softcopy of students' biodata. 2. The Department of Mathematics has collaboration with the Department of School Education to enhance teaching quality. It also maintains a What'sapp group for its Alumni. 3. In the Department of English, The Kindle App Software is used to help the visually challenged students in their studies. 4. Yoga(Manavala Kalai) is taught to the UG Students . 5. In the Department of Business Administration, a Department Prayer to thank the parents, the teachers and our country is arranged. It is a regular practice in our classes that on every class hour a student will come to the front and do the prayer which will be followed by all the students in the class. 6. Tutor Ward meeting is conducted on every month in which students are counseled for regular attendance, improvement in studies and specific issues of individual wards. 7. Having whatsapp group in each class under under class tutor as group admin. 8. With the support of The Hindu, the department is distributing The Hindu English New paper at the subsidised rate (Rs. 3 per copy. 9. The department conducts freshers day, association meetings, career guidance meeting regularly. 10. Disposal of wastewaters from laboratories are treated with recycling process. In the department of Chemistry, Recycling and Activated carbon units are used to remove chemical materials from laboratory and then passed to drainage. 12. Members of Physics department enthusiastic on developing the premises around the department clean and green. The activities carried out to make the premises ecofriendly is given as follows: 13. Well planned Rainwater harvesting system is maintained, 14. Extension activities: In the curriculum , "Extension activity" (Subject code: 17UEAXT) has been added as one of the important tasks to be essentially completed by the student to get graduation. In this course, the students are literate the ways used to maintain the environment clean. At the end of semester, every student will be evaluated by assessing their demonstration on this activity. Based on the evaluation and assessment, the student will be scored and awarded.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.gacsalem7.co.in/best-practices>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

• Government Arts College (Autonomous) Salem 7 is a sesquicentennial institution in Tamil Nadu, which presently has a student strength of 5425. The teaching faculty comprises of 247 with 84 nonteaching staff and they have been recruited by the Government on merit basis. • A small seed was sown as vernacular school in 1857 and was upgraded as municipal college in 1879. Since then it serves for the upliftment of socioeconomically backward students of this locality through Higher Education. • As a result, higher education to needy is being meticulously distributed. The courses from UG to Ph.D. help the students to get the maximum benefit for their future employability. • Out of 247 faculty members, 137 are holding Ph.D. Degree, having the average teaching experience of 19 years, make this institution unique and leader in the field of higher education. • The specialty of this institution lies in providing UG to Ph.D. with the lowest tuition fee structure of less than Rs.10,000. • Best Practice I: Maintaining a Green, Serene, Ecofriendly and IT enabled campus in

the middle of Salem city. • Best Practice II: Marching towards Complete Automation process from entry level to the exit level. • The College serves as the major source of upliftment for socio economically weaker students from rural background by providing employability through cost effective higher education. • The teaching with rich experience and dedication supported with well equipped library having 72,798 books and Reference books continue to be a store house of knowledge in this region. • Tireless and selfless service of various cells and committees, ignite the young minds to become better citizens.

Provide the weblink of the institution

<http://www.gacsalem7.co.in>

8.Future Plans of Actions for Next Academic Year

• As the institution is a sesquicentennial institution with growing student strength beyond 5000, the infrastructure facilities seem to be inadequate. • We are in hunt for further funds from central government agencies and state government to meet the demands. • An auditorium for the institution is mandatory and action is progressing with district administration. • A separate building for the Controller of examinations with an examination hall is proposed to construct using the corpus fund of COE office. • We are planned to introduce mandatory training for competitive examinations with experts. • Job oriented certificate courses and addon courses will be initiated after getting the prior permission from the Directorate of Collegiate Education. • More Funds from MLA / MP, PHILANTHROPISTS and Alumni, will be mobilized. • RFID cards will be introduced. • Encouraging the faculty and students for the extensive use of • MOOCS - Massive Open Online Courses • Swayam - (STUDY WEBS OF ACTIVE LEARNING FOR YOUNG ASPIRING MINDS) • NPTEL (NATIONAL PROGRAMME ON TECHNOLOGY ENHANCED LEARNING) • Improving NIRF (National Institutional Ranking Frame Work 2019) ranking. • To introduce Professional ethics in the curriculum. Employment oriented diploma courses, which facilitate easy placements. Certificate courses which facilitate the acquisition of inter disciplinary knowledge. Infuse social compatibility and inculcate core and social values through various activities. • To motivate the faculty members to increase the number of research publications in reputed peer reviewed journals. • To encourage the faculty members to produce a greater number of patents and guide the departments to have more MoUs